

**SPECIALTY EXAM: PSYCHIATRY**

Refer to data section (table below) in order to quantify. After reviewing the medical record documentation, identify the level of examination. Circle the level of examination within the appropriate grid in Section 5 (Page 3).

Performed and Documented	Level of Exam
One to five bullets	Problem Focused
Six to eight bullets	Expanded Problem Focused
At least nine bullets	Detailed
At least one bullet in the box with the unshaded border <b>AND</b> every bullet in <b>each</b> box with the shaded borders.	Comprehensive

(Circle the bullets that are documented.)

**NOTE:** For the descriptions of the elements of examination containing the words "and", "and/or", only one (1) of those elements must be documented.

System/Body Area	Elements of Examination
Musculoskeletal	<ul style="list-style-type: none"> <li>Assessment of muscle strength and tone (e.g., flaccid, cog wheel, spastic) with notation of any atrophy and abnormal movements</li> <li>Examination of gait and station</li> </ul>

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System/Body Area	Elements of Examination
Constitutional	<ul style="list-style-type: none"> <li>Measurement of <b>any three of the following seven vital signs:</b> 1) sitting or standing blood pressure, 2) supine blood pressure, 3) pulse rate and regularity, 4) respiration, 5) temperature, 6) height, 7) weight (May be measured and recorded by ancillary staff)</li> <li>General appearance of patient (e.g., development, nutrition, body habitus, deformities, attention to grooming)</li> </ul>
Psychiatric	<ul style="list-style-type: none"> <li>Description of speech including: rate, volume, articulation, coherence, and spontaneity with notation of abnormalities (e.g., perseveration, paucity of language)</li> <li>Description of thought processes including: rate of thoughts, content of thoughts (e.g., logical vs. illogical, tangential), abstract reasoning, and computation</li> <li>Description of associations (e.g., loose, tangential, circumstantial, intact)</li> <li>Description of abnormal psychotic thoughts including: hallucinations, delusions, preoccupation with violence, homicidal or suicidal ideation, and obsessions</li> <li>Description of the patient's judgement (e.g., concerning everyday activities and social situations) and insight (e.g., concerning psychiatric condition)</li> </ul> <p>Complete mental status examination including:</p> <ul style="list-style-type: none"> <li>Orientation to time, place and person</li> <li>Recent and remote memory</li> <li>Attention span and concentration</li> <li>Language (e.g., naming objects, repeating phrases)</li> <li>Fund of knowledge (e.g., awareness of current events, past history, vocabulary)</li> <li>Mood and affect (e.g., depression, anxiety, agitation, hypomania, lability)</li> </ul>

(Enter the number of circled bullets in the boxes below. Then circle the appropriate level of care.)

<b>EXAM</b>	One to Five Bullets	Six to Eight Bullets	At Least Nine Bullets	Answer the following two questions. If both answers are "yes," the appropriate level of exam is comprehensive. Was at least one bullet documented in the unshaded box? <input type="checkbox"/> Yes <input type="checkbox"/> No Was each bullet in each shaded box documented? <input type="checkbox"/> Yes <input type="checkbox"/> No
	Problem Focused	Expanded Problem Focused	Detailed	Comprehensive

Note: All other body systems not defined on this form are not considered integral parts of a Psychiatric exam.